Maths: Wednesday 3rd June

LO: I know how many hours are in a day

Starter

<table>
<thead>
<tr>
<th>30 days</th>
<th>31 days</th>
<th>28 or 29 days</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>January</th>
<th>February</th>
<th>March</th>
<th>April</th>
<th>May</th>
<th>June</th>
<th>July</th>
</tr>
</thead>
<tbody>
<tr>
<td>August</td>
<td>September</td>
<td>October</td>
<td>November</td>
<td>December</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

There are ____ days in a year.

There are ____ days in a leap year.

There are ____ months in a year.

Activity 1

There are ____________ days in a whole week.
There are ____________ days in a school week.
There are ____________ hours in a day.
There are ____________ minutes in an hour.
There are ____________ seconds in a minute.

Challenge: How many hours are in a school day at Peters Hill?
Activity 2

Can you put the times and events on the correct place on the diagram? Can you add any others for example: break time, home time.

<table>
<thead>
<tr>
<th>Morning</th>
<th>Afternoon</th>
<th>Evening</th>
<th>Night</th>
</tr>
</thead>
<tbody>
<tr>
<td>Breakfast</td>
<td>7 o’ clock</td>
<td>Brushing teeth</td>
<td>Assembly</td>
</tr>
<tr>
<td>Dinner</td>
<td>Midnight</td>
<td>Dressing for school</td>
<td>Noon</td>
</tr>
</tbody>
</table>

Activity 3

Can you decide if these statements are true or false?

1. School ends in the afternoon.
2. Bedtime is in the morning.
3. There are 24 minutes in an hour.
4. There are 60 seconds in a day.
5. There are 14 days in two weeks.
6. There are 48 hours in two days.

Can you write your own true or false statement about time and test your grown up.

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